

CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
ACADEMIC SENATE

CA College Textbook Affordability Program
RES 151616

AS&SS

RESOLVED: That the Academic Senate is in support of increasing access to high-quality open educational resources to reduce textbook costs and supplies for students and encourages CSUB faculty to consider, wherever possible, using high quality, low cost or no cost, accessible textbook alternatives.

RATIONALE: An increasing number of quality, peer-reviewed materials are available for faculty to adopt as Affordable Learning Solutions* (ALS), a subset of which are available as Open Educational Resources* (OER), for use at zero to low cost. Training and support for various affordable learning solutions is available through the CSUB Affordable Learning Solutions team, led by the Walter Stiern Library in collaboration with the Faculty Teaching and Learning Center.

AB 798, the College Textbook Affordability Act of 2015, aims to “reduce costs for college students by encouraging faculty to accelerate the adoption of lower cost, high-quality OER, as defined”. The bill creates an incentive program up to an amount of \$50,000 per campus to reward CSU campuses, faculty and staff for accelerated adoption of OER.

To be eligible for the grant funds, AB 798 requires the local academic senate to adopt a resolution in support of increasing access to high-quality open educational resources to reduce textbook costs and supplies for students.

Distribution List:

Provost and Vice President for Academic Affairs
Dean, Walter Stiern Library
CSUB Affordable Learning Solutions Team

Approved by the Academic Senate on May 5, 2016

1 **Resolution in Support of California State University, Los Angeles Participation in the Open Educational**
2 **Resources Adoption Incentive Program of the College Textbook Affordability Act of 2015**
3

4 WHEREAS on October 8, 2015, Assembly Bill 798, "College Textbook Affordability Act of 2015," was
5 signed into law by the Governor of California; and
6

7 WHEREAS AB 798 aims to "reduce costs for college students by encouraging faculty to accelerate the
8 adoption of lower cost, high-quality open education resources"; and
9

10 WHEREAS AB 798 creates an incentive program to reward CSU campuses, faculty and staff for
11 accelerated adoption of open educational resources, up to an a \$50,000 grant to the campus; and
12

13 WHEREAS to be eligible for the grant funds, AB 798 required the local academic senate to adopt a
14 resolution and a plan in support of increasing student access to high-quality open educational resources
15 and reducing the cost of textbooks and supplies for students; and
16

17 WHEREAS textbook prices rose eighty-two percent between 2002 and 2012, about three times the rate
18 of inflation;¹ and
19

20 WHEREAS sixty-five percent of students report not buying or renting one or more assigned textbooks
21 because the cost was too high;² and
22

23 WHEREAS by reducing student course material expenses, more students acquire the course materials
24 they need to succeed and benefit from their CSU learning experience; therefore, be it
25

26 RESOLVED that the Academic Senate of California State University, Los Angeles supports and encourages
27 CSU faculty to consider using high-quality, low-cost or no-cost, accessible textbook alternatives, such as
28 the California Open Online Library for Education (COOL4Ed); and be it further
29

30 RESOLVED that the Academic Senate charge its Executive Committee to work with the Program for
31 Affordable Learning Materials with soliciting faculty, students, and staff representatives for an ad-hoc
32 working group to develop a specific plan as required in AB 798 and request that this plan be presented
33 to the Academic Senate as an Information Item at a future meeting, prior to submission to the
34 Chancellor of the California State University; and be it further
35

36 RESOLVED that the Academic Senate of California State University, Los Angeles distribute this resolution
37 to the University President, Provost & Vice-President for Academic Affairs, all campus faculty, and
38 Associated Students, Inc.
39
40

¹ "Students Have Greater Access to Textbook Information," U.S. Government Accountability Office, June 6, 2013, <http://www.gao.gov/products/GAO-13-368>

² "Fixing the Broken Textbook Market." Student PIRGs. January 27, 2014.



CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS ACADEMIC SENATE RESOLUTION

Resolution on Affordable Learning Solutions (AL\$) Initiative

Resolution #: SR 15-03

Approval Date: April 19, 2016

Purpose: To support the CSU's Affordable Learning Solutions (AL\$) in order to request funding through the College Textbook Affordability Act of 2015.

Resolution:

WHEREAS, the high cost of textbooks has a substantial impact on students' ability to purchase required course materials, thereby making it harder for some CSU Channel Islands students to afford a quality education, and

WHEREAS the goal of the State of California's College Textbook Affordability Act of 2015 is to reduce the cost of course materials for California college students by encouraging faculty to accelerate the adoption of high quality, no-cost and low-cost materials, especially Open Educational Resources (OER), and

WHEREAS faculty have the academic freedom and the responsibility to choose appropriate materials supporting instruction in their classes, and

WHEREAS, the CSU Affordable Learning Solutions (AL\$) program is available to assist CSU faculty to choose and adopt high-quality, free or low-cost course content; educate faculty and students on issues related to textbook affordability; and enable the discovery of affordable, quality instructional content through OER repositories, library and bookstore resources, and

WHEREAS, an increasing number of quality, peer-reviewed digital materials are available for faculty to adopt as Affordable Learning Solutions, a subset of which are available as Open Educational Resources (OER), for use at no-cost and low cost, and

WHEREAS, in order to request funding through the College Textbook Affordability Act of 2015, a campus Academic Senate must adopt a resolution that states its support to increase student access to high-quality OER and reduce the cost of textbooks and supplies for students, and



CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS ACADEMIC SENATE RESOLUTION

Resolution on Affordable Learning Solutions (AL\$) Initiative

WHEREAS, CSU Channel Islands champions Affordable Learning Solutions by providing support for faculty through the CI T&L Innovations team Affordable Learning Solutions team, led by the Teaching & Learning Innovations team in collaboration with the John Spoor Broome library, be it hereby

RESOLVED that the CI Faculty Senate encourage faculty to adopt appropriate affordable learning solutions, and be it further

RESOLVED that the CI Faculty Senate encourage the administration of the CSU and of CSU Channel Islands to explore and implement further appropriate measures to address the affordability of a quality education within the CSU.



Approved by the Academic Senate
California State University, Chico
May 12, 2016

**Resolution in Support of California State University, Chico's participation in
the Open Educational Resources Adoption Incentive Program of the College
Textbook Affordability Act of 2015**



- WHEREAS,** On October 8, 2015, Assembly Bill 798, "College Textbook Affordability Act of 2015" (http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201520160AB798), was signed into law by the Governor of California; and
- WHEREAS,** AB 798 aims to "reduce costs for college students by encouraging faculty to accelerate the adoption of lower cost, high-quality open educational resources, as defined"; and
- WHEREAS,** The bill creates an incentive program to reward CSU campuses, faculty and staff for accelerated adoption of open educational resources, up to an amount of \$50,000 to the campus; therefore be it
- RESOLVED,** That the Academic Senate of California State University, Chico support and encourage CSU faculty to consider using high quality, low cost or no cost, accessible textbook alternatives, such as the California Open Online Library for Education (COOL4Ed, www.cool4ed.org); and therefore be it further
- RESOLVED,** That the Academic Senate charges the Textbook Alternatives Project (TAP) committee (<http://www.csuchico.edu/cals/tap/index.shtml>) to develop a specific plan in collaboration with students and campus administration that meets the requirements AB 798, and requests that this plan be presented to the Academic Senate as an Information Item at a future meeting.

BOD 2015-2016 – 8R Resolution Encouraging California State University, East Bay and Educators to Explore Affordable Learning Alternatives and Open Education Resources

WHEREAS, the Board of Directors of the Associated Students Incorporated of California State University, East Bay (CSUEB) are the elected representatives of the student body of California State University, East Bay; and

WHEREAS, it is the mission of the ASI Board of Directors to advocate and provide responsible and effective leadership for a diverse student population in order to make sound decisions for the betterment of CSUEB students; and

WHEREAS, it is evident that the rising cost of higher education and the declining financial support from the State of California resulted in the rising reliance on students to carry the financial burden¹; and

WHEREAS, the rising cost of higher education, specifically in the realm of textbook, is adversely affecting students' academic and professional success thus, undermining California State University, East Bay's strategic plan² to:

- 1: Reinforce academic quality through open-minded inquiry, innovative teaching, engaged learning, and distinguished scholarship.
- 3: Foster a vibrant community through enriched student services and student life that support student engagement and learning; and

WHEREAS, Governor Brown of California signed Assembly Bill 798, with the support from the California State University's student population, in order to "reduce costs for college students by encouraging faculty to accelerate the adoption of lower cost, high-quality open educational resources."³; and

¹ Medina, J. (2011). California cuts weigh heavy on its colleges. *The New York Times*.

http://www.nytimes.com/2011/07/09/us/09uc.html?_r=0

Wong, A. (2015). California's higher education crisis. *The Atlantic*.

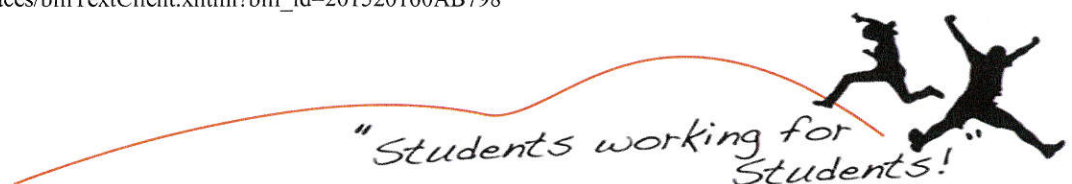
<http://www.theatlantic.com/education/archive/2015/12/californias-higher-education-crisis/418293/>

² California State University, East Bay's Strategic Plan 2014-2019 and Progress Report 2014-15 Division of Academic Affairs

<http://www20.csueastbay.edu/oaa/files/Strategic%20Plan/AAStrategicPlan.pdf>

³ California State Assembly Bill 798 College Affordability Act of 2015

http://leginfo.ca.gov/faces/billTextClient.xhtml?bill_id=201520160AB798



WHEREAS, according the AB-798, ““Open educational resources’ include, but are not limited to, full courses, course materials, modules, textbooks, faculty-created content, streaming videos, tests, software, and any other tools, materials, or techniques used to support access to knowledge.”; and

WHEREAS, open educational resources have been shown to reduce cost of education for students, and individual institutions are encouraged to solve the problem of high cost textbooks⁴; therefore, be it

RESOLVED, by the ASI Board of Directors, the duly elected student representatives at California State University, East Bay, encourages:

- 1: California State University, East Bay’s Office of Academic Affairs, to explore high quality affordable learning alternatives, especially Open Educational Resources (OER).
- 2: California State University, East Bay’s Office of Academic Affairs, especially the Deans of the Colleges, to explore and seek grant and other funding opportunities pertaining to high quality affordable learning alternatives, especially Open Educational Resources (OER).
- 3: California State University, East Bay’s Academic Senate to review AB-798 and adopt a resolution, in order to insure California State University, East Bay qualifies for grants through AB-798.
- 4: California State University, East Bay’s Academic Senate to develop a specific plan, in collaboration with students in order to be ready to apply for a grant when AB-798 is operational; and let it be finally be

RESOLVED, that this resolution be distributed to the University President, the VP of Academic Affairs, the University Provost, the Associate Provost, the Office of Academic Affairs, Department of Information Technology Services, Academic Advising and Career Education, Student Life and Leadership, the Academic Senate, the Semester to Conversion Steering Committee, the Dean of the Library, the Dean of the College of Letters, Arts, and Social Sciences, the Dean of the College of Business and Economics, the Dean of the College of Education of Allied Studies, the Dean of the College of Science, Office of the CSU Chancellor, the California Faculty Association, the Students for Quality Education, and the Greek Council.

⁴ Senack, E. (2015). Open textbooks: the billion dollar solution. *The Student Public Interest Groups*.
<http://www.studentpirgs.org/sites/student/files/reports/The%20Billion%20Dollar%20Solution.pdf>



"Students working for Students!"



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Approved on: January 20, 2016

ASI President: [Signature]

ASI Dir. Leg. Affairs: [Signature]



Resolution to: Associated Students, Inc. Board of Directors

Resolution 2017-01

Authored By: Rhiannon Ripley

Whereas, the Associated Students, Inc. of the California State University San Marcos (CSUSM) Board of Directors is the official governing body of the students of CSUSM; and

Whereas, Associated Students, Inc. (ASI) of California State University San Marcos is the primary advocate for students at CSUSM and is dedicated to providing services designed to create and enhance a learning-focused campus environment; and

Whereas, it is ASI's mission to serve, engage, and empower students, ASI has the responsibility to inform CSUSM Students about issues that affect our student population; and

Whereas, the increase of textbook costs have risen faster than increase of tuition costs in the past ten years¹; and

Whereas, publishers have controlled the textbook market by creating access codes that give students access to an online textbook, homework, and quizzes²; and

Whereas, many publishers have "bundled" access codes and textbooks together, forcing students to purchase expensive bundles rather than low-cost-alternatives; and

Whereas, these codes expire after a certain time preventing referral of the text in the future and resale of the costly textbook; and

Whereas, this relationship of access codes to grades is inequitable due to its preventing some students from succeeding in their courses on the basis of their ability to afford the access codes; and

Whereas, a 2013-2014 California State University San Marcos (CSUSM) survey³ found that:

1. almost 90% of CSUSM Students base their textbook purchases on lowest cost;
2. about 70% of CSUSM Students felt that their grade was impacted when they decided to not purchase a textbook they could not afford.
3. about 50% of courses at CSUSM do not use the textbook(s) that were assigned by professors;

1: <http://www.bls.gov/opub/ted/2016/college-tuition-and-fees-increase-63-percent-since-january-2006.htm>

2: <http://www.studentpirgs.org/reports/sp/access-denied>

3: <https://app.surveymzmo.com/reportsview/?key=9390-2912341-12eaf4347e7e5b0ec7c2d6824ff8660a>

4. only 15.3% of CSUSM Students talk with their professors about the costs of textbooks;
5. 67% of courses offered only bundled materials;
6. only 16.6% of CSUSM Students found the bundled online materials had enhanced their learning experience; and

Whereas, it is part of CSUSM's values to be dedicated⁴ to:

1. Intellectual Engagement through learning, teaching, discovery, and application of knowledge.
3. Integrity through academic freedom.
4. Innovation through openness to change, flexibility, and responsiveness; and

Whereas, the rising costs of textbooks limits intellectual engagement and innovation to only those who can afford the increased costs; and

Whereas, the continued use of access codes prevents CSUSM from fulfilling its academic missions equitably because it is inequitable to have CSUSM Students' grades dependent on being able to afford access codes; and

Whereas, continued use of access codes and high cost textbooks negatively impacts CSUSM accomplishing its mission to:

- 1.7 Provide academic and student service support for student retention, success, and graduation;
- 1.9 Provide students and faculty with the library materials, appropriate equipment, and classroom/laboratory supplies to support the learning environment;
- 5.5 Provide equal access to technology and information; and

Whereas, the California State Assembly and Governor Jerry Brown passed Assembly Bill 798 (AB 798) which calls for campuses to "increase student access to high-quality open educational resources and reduce the cost of textbooks and supplies for students"⁵; and

Whereas, the California State University San Marcos Academic Senate passed a resolution that supports AB 798 ⁶; and

Whereas, the resolution also "urges all faculty to explore ways to increase the use of high-quality, low or no cost, accessible instruction materials alternatives and consider participating in the Open Educational Resources (OER) and Cougar Affordability Learning Materials (CALM)"; and

Whereas, CALM has saved CSUSM Students over 2 million dollars since 2010⁷; therefore be it

Resolved, that Associated Students, Inc. Board of Directors of CSUSM support AB 798; and be it

Resolved, that Associated Students, Inc. Board of Directors of CSUSM strongly urges:

1. it become a priority of CSUSM and its Academic Affairs to reduce the costs of textbooks and other course materials ;and
2. That Academic Affairs develop goals with ASI student representation focusing on how they will work to prevent the costs of educational materials from rising; and
3. College Deans and Chairs encourage faculty to utilize OERs or other cost effective educational materials; and
4. Faculty look into applying for CALM and OER grants; and
5. Faculty update their required readings within their syllabi with more cost effective alternatives such as older editions or OERs; and
6. Faculty remove unused or rarely textbooks from their syllabi; and
7. Faculty reassure in their syllabus that students may express concerns about textbook fees; and
8. CSUSM will protect students from retaliation if they discuss textbook fees with their professors; and
9. Faculty will attempt, with the help of CALM, to negotiate textbook prices with publishers; and
10. CSUSM will protect faculty from retaliation when attempting to negotiate textbook prices with publishers; and be it further

Resolved, that Associated Students, Inc. Board of Directors of CSUSM do the following:

1. Work with CALM as the representing body for all CSUSM students by joining the discussion and decision making table; and
2. Educate students on CALM and OERs so CSUSM Students are empowered to communicate with their professors; and be it

Resolved, that Associated Students, Inc. forwards this resolution to the CSUSM Office of the President, Chancellor Timothy White, the California State Student Association, the CSU Board of Trustees, the Cougar Chronicle Newspaper, the CSUSM Academic Senate, and all CSUSM Student Organizations.



California State University
Dominguez Hills

Academic Senate • 1000 E. Victoria • Carson, CA 90747 • WH-A420 • (310) 243-3312

Academic Senate Resolution

***W EXEC 16-02**

**Resolution Regarding Affordable Learning Solutions and the College Text Book
Affordability Act of 2015
M/S/P 03/02/16**

WHEREAS, The significant rise in cost of textbooks in the last decade inhibits equal access of CSU students to the course materials they need to be successful; and

WHEREAS, The implementation of Affordable Learning Solutions Initiative (AL\$) at CSUDH has already begun to help provide more affordable access to quality higher education; and

WHEREAS, On October 8th, 2015, Assembly Bill 798, the “College Textbook Affordability Act of 2015” was signed into law by the governor; and

WHEREAS, The Bill creates an incentive program to reward campuses for the accelerated adoption of open educational resources; therefore be it,

RESOLVED that the Academic Senate of California State University Dominguez Hills, affirms its support for the goals of AB798; and be it further,

RESOLVED that the senate charge the local AL\$ coordinator with the creation of an ad hoc working group including faculty, staff, and students, to develop and present to the Senate a detailed plan prior to submission of this plan to the Office of the Chancellor of the CSU, as requested in AB798.



Resolution of the Academic Senate to Support AB 798 and a
Campus Plan for the Adoption of Open Educational Resources

at California State University, East Bay

The Academic Senate approves the resolution to support and encourage CSU faculty to consider using high-quality, low cost or no cost, accessible textbook alternatives, and to establish a working group to develop a specific plan as requested in Assembly Bill 798 to compete for grant funding allocated to the CSU by the bill.

WHEREAS: On October 8, 2015, Assembly Bill 798, "College Textbook Affordability Act of 2015",
http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201520160AB798 was signed into law by the Governor of California; and

WHEREAS: AB 798 aims to "increase student access to high-quality open educational resources and reduce the cost of textbooks and supplies for students in course sections for which open educational resources are to be adopted to accomplish cost savings for students"; and

WHEREAS: AB 798 creates an incentive program to reward CSU campuses, faculty and staff for accelerated adoption of open educational resources, up to an amount of \$50,000 to the campus;

WHEREAS: To be eligible for the grant funds, AB 798 requires the local Academic Senate to adopt a resolution in support of increasing access to high-quality open educational resources to reduce textbook costs and supplies for students; and

WHEREAS: several faculty have already expressed their desire to be part of this effort so therefore

BE IT RESOLVED: That the Academic Senate of California State University, East Bay support and encourage CSUEB faculty to consider using high quality, low cost or no cost, accessible textbook alternatives, such as the California Open Online Library for Education (COOL4Ed, www.cool4ed.org); and

BE IT FURTHER RESOLVED: That the Academic Senate charge the Affordable Learning Solutions Subcommittee to establish a working group to develop a

specific plan as requested in AB 798 and request that this plan be presented to the Faculty Senate as an Information Item at a future meeting, prior to submission to the Chancellor of the California State University.

Resolution in Support of California State University, East Bay Participation in the Open Educational Resources Adoption Incentive Program of the College Textbook Affordability Act of 2015.

15-16 CIC 41, Approved, May 3, 2016

**Academic Senate Resolution in Support of the AB-798 College Textbook
Affordability Act of 2015**

Whereas: The significant rise in cost of textbooks in the last decade inhibits equal access of CSU students to the course materials they need to be successful; and

Whereas: Fresno State has implemented the Chancellor's initiative-- Affordable Learning Solutions (AL\$) and have begun to educate faculty to choose and provide more affordable, quality education content for their students; and

Whereas: By reducing Fresno State student course material expenses, more students acquire the course materials they need to succeed and benefit from their CSU learning experience; therefore be it

Resolved: That the Academic Senate at Fresno State support AB-798 also known as the College Textbook Affordability Act of 2015; and be it further

Resolved: That the Academic Senate at Fresno State's support for AB 798 includes its support to increase student access to high-quality open educational resources (OER) and reduce the cost of textbooks and supplies for students in course sections for which open educational resources are to be adopted to accomplish cost savings for students; and be it further

Resolved: That the Academic Senate at Fresno State's support for AB 798 includes its support to reduce the cost of supplies and instructional materials for students in all courses; and be it further

Resolved: That this resolution be forwarded to the Provost and Vice President for Academic Affairs, the University President, and all department chairs.



Resolution

In Support of Increasing Access to High Quality Open Educational Resources

WHEREAS: On October 8, 2015, Assembly Bill 798, "College Textbook Affordability Act of 2015", http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201520160AB798 was signed into law by the Governor of California; and

WHEREAS: AB 798 aims to "reduce costs for college students by encouraging faculty to accelerate the adoption of lower cost, high-quality open educational resources, as defined"; and

WHEREAS: The bill creates a program to "provide incentives and reward campus, staff, and faculty efforts to accelerate the adoption of open educational resources", up to an amount of \$50,000 to the campus; and

WHEREAS: To be eligible for the grant funds, AB 798 requires the local academic [faculty] senate to adopt a resolution in support of increasing access to high-quality open educational resources to reduce textbook costs and supplies for students; so therefore

BE IT RESOLVED: That the Academic Senate of California State University, Fullerton support and encourage CSUF faculty to consider using high quality, low cost or no cost, accessible textbook alternatives, such as the [California Open Online Library for Education](#) (COOL4Ed) and

BE IT FURTHER RESOLVED: That the Academic Senate charge its Executive Committee with soliciting members of the faculty and administration and students recommended by ASI to serve on an ad-hoc working group to develop a specific plan as requested in AB 798 and request that this plan be presented to the Academic Senate as an Information Item at a future meeting, prior to submission to the Chancellor of the California State University.

Source: Executive Committee



CALIFORNIA STATE UNIVERSITY, FULLERTON

ACADEMIC SENATE MINUTES

MARCH 24, 2016

ASD 16-40

Approved 4-28-16

11:30 AM - 12:50 PM

PLN-120

Present: Armstrong, Balderas, Barr, Basil, Bonney, Carroll, Casem, Chavis, Cuaresma, Dabirian, DeMars, Dries, Eanes, Evanow, Filowitz, Fischer, Fitch, Fontaine, Guerin, Kanel, Lin, Mead, Meyer, Mouttapa, Patton, Randall, Rhoten, Robles, Rodriguez, Sargeant, Stang, Stein, Stohs, Tavakolian, Walicki, Walker, Wang

Absent: Buck, Cruz, Fidalgo, Garcia, Gradilla, Myck-Wayne, Oliver, Perez, Powers, Puri, Stambough, Wood

I. CALL TO ORDER

Chair Bonney called the meeting to order at 11:30 AM.

IN MEMORIAM

- George James, Emeritus Professor of Art [died 3-5-16, Age 84]

II. URGENT BUSINESS

III. ANNOUNCEMENTS

- Academic Senate has shared a Dropbox folder to allow you easier access to documents for Academic Senate meetings. You should have received an email from Dropbox and you will need to accept the invitation to gain access to the folder.
- Latino Americans Episode V: Prejudice and Pride
Thursday, March 31, 2016, 7:00 PM - 9:00 PM
Fullerton Public Library: Osborne Auditorium
- (Bonney) If you are running for a position, please turn in your candidate statement and photo to the Academic Senate office before strike.
- (Bonney) We have extended the opportunity to make comments about Academic Master Plan until April 8th. We will put the access information on the Academic Senate website in the retreat section of the website.
- VP Kim introduced two new members to his division and the campus:
 - Nelson Nagai - Procurement Director
 - Mary Clark - Chief of Operations
- (Myer) CSUF Dance Program, Department of Theatre and Dance has been selected to perform at the Kennedy Center for the Performing Arts in Washington D.C. as part of the American College National Dance Festival.

IV. APPROVAL OF MINUTES

- 4.1 ASD 16-28 Academic Senate Minutes 3-10-16 (Draft)
M/S/P (Walker/Meyer) ASD 16-28 Academic Senate Minutes were approved unanimously.

V. CONSENT CALENDAR

M/S/P (Mead/Stohs) approved unanimously.

NOMINEES TO COMMITTEES

5.1 NOMINEES TO STANDING COMMITTEE

DIVERSITY & INCLUSION COMMITTEE (10 faculty)

Nominees: Henry Puente (COMM); Phoolendra Mishra (ECS); Julian Jefferies (EDUC); James Rodriguez (HHD); Rebecca Dolhinow (HUM); Alexandro Gradilla (SOC SCI); Lettycia Terrones (L/A/C/E); Charles Smith (MCBE); Jennifer Burnaford (NSM)
Pending (ARTS)

FACULTY RESEARCH POLICY COMMITTEE (10 faculty)

Nominees: Xiaoying Xie (MCBE); Joshua Yang (HHD); HyeKyeung Seung (COMM); Janice Myck-Wayne (EDUC); Margaret Garber (HUM); Nikolas Nikolaidis (NSM); Kiran George (ECS); Robert Robinson (SOC SCI); Alvin Rangel-Alvarado (ARTS); Pending (L/A/C/E)

5.2 NOMINEES TO GENERAL COMMITTEES – Senate Nominees – All University Elections**PROFESSIONAL LEAVES COMMITTEE (10 faculty – Tenured Professor Status)**

AS Nominees: Andrea Patterson (HUM)
Confirmed 3/10: Maria Cominis (ARTS); Gloria Monti (COMM); Suzanne Robertson (HHD); Armando Martinez-Cruz (NSM); Jennifer Trevitt (SOC SCI); Adolfo Prieto (Library); Mira Farka (MCBE); Loretta Donovan (EDUC); Jidong Huang (ECS)

5.3 NOMINEES TO SEARCH COMMITTEE**SEARCH: DEAN COLLEGE OF EDUCATION (5 faculty)**

Nominees: Sharon Chappell (EDUC)
Confirmed 2/25: Natalie Tran (EDUC), (EDUC), Erica Bowers (EDUC), Minerva Chavez (EDUC), Benikia Kressler (EDUC)

VI. CHAIR'S REPORT (Chair Bonney) Written report distributed to campus 3-21-16.

Having written a long Chair's report prior to the 10 March meeting, I will keep this brief.

The Academic Affairs/Academic Senate retreat on 18 March 2016 appears to have been successful in engaging participants in the issues involved in the Academic Master Plan. While we have not yet had an opportunity to review the material generated both in the reflections and in the table discussions, it appears that we have a significant amount of comments that will enrich the creation of the first draft of the AMP. Thanks to Provost Cruz for supporting the event, to Amir Dabirian for organizing the technology, to Sheretha Benjamin and Mara Cabrera for handling the infrastructure details and the registration desk, to Mark Stohs and Amir for serving on the organizing committee, and to Erica Bowers, Lana Dalley, Susan Glassett Farrelly, Mark Filowitz, David Forgues, Lisa Kirtman, Marsha Orr, Katherine Powers, Irena Praitis, Su Swarat, Sora Tanjasiri and Alison Wrynn for taking notes of the table discussions. My apologies to anyone I may have forgotten.

We have a full agenda for our meeting this week, and I have addressed most of them in the prior Chair's Report. New to this meeting is UPS 295.000, The Outstanding Lecturer Award, which the members of the Outstanding Professor's Award committee have revised in light of their experiences in reviewing files this year. This is a new award, and some modifications seemed appropriate to provide applicants with both better guidance in the preparation of their files and a better sense of the committee's expectations. Also new is the Resolution called for by AB 798 that invites CSU campuses to apply for grants to develop a program aimed at increasing access to high-quality open educational resources. This resolution simply authorizes the Executive Committee to put together a task force to develop the plan called for by AB 798 and bring it back to the Academic Senate. Two new UPS documents are being brought back to the Senate for action - the UPS from the Academic Standards Committee on the sale of academic materials for commercial gain and the UPS on faculty selection of instructional materials from the Faculty Affairs Committee. While the impetus for the latter arose from a matter that was before the Faculty Hearing Committee in fall of 2015, our discussion should be looking forward and directed toward the proposed policy.

As of the writing of this Chair's Report there has been no word concerning the Fact Finders' report. If the parties cannot resolve matters and the strike is called the Academic Senate meeting for 14 April will be canceled, and the next meeting will take place on 28 April. Let us hope that the strike is averted.

VII. PROVOST REPORT

No Provost report.

VIII. STATEWIDE ACADEMIC SENATE REPORT

No Statewide Academic Senate report.

IX. ASI REPORT

(Valencia/Cuaresma) Presented the LGBTQ Campus Life Resolution, which was passed by the ASI Board.

M/S/P (Walker/Casem) moved to have the CSUF Academic Senate endorse the ASI's LGBTQ Campus Life resolution. Motion passes with a single abstention.

X. CFA REPORT (Barr)

We continue to prepare to strike. Impressed how the faculty, students, staff and Alumni have come together. Fullerton will have a very successful strike. Have some concerns, getting emails and phone calls from lecturers and tenure-track faculty who have a great fear of retributions if they participate in the strike. I hope this is nothing more than a rumor because that is illegal. It is not only a violation of the contract, it is a violation of the Higher Education Employer Employee Relations Act, and if it happens I would file the unfair labor practice complaints. I want to make clear that everything we are going to do is a legal and non-violent strike.

Q: (Walker) We have teaching assistants and grad assistants that have to report to work, and faculty are concerned about their having to cross the picket lines. It would be great if there was some reassurance they will be able to go through it without an issue.

A: We are the only union that can legally strike. There are a lot of other unions that can show solidarity with us. They can join us on the picket lines before work, after work, or on breaks.

Q: (Walicki) Regarding retributions, I have talked to some adjunct lecturers who aren't worried about being let go, they are worried that there won't be classes for them next year.

A: The contract lays out the order work is offered. For those at the very bottom, the order that work is offered can be an issue. If we feel like that is because it is a form of retribution, we are going to take every one of those complaints seriously and aggressively.

Q: (Walicki) What is going on with negotiations?

A: I am not at liberty to discuss anything during this time.

Q: (Patton) Any word on the fact-finding report?

A: I am not free to discuss anything about that during this time.

Q: (Lin) During the time of the strike, will that affect online courses?

A: Yes, online faculty are faculty and if they are striking, they should be withholding online labor. It doesn't mean you have to take your online course down, but you don't do anything with it. No email, posting, or grading.

Q: (Bonney) There is concern staff will be able to gain access to campus.

A: The best thing is if they have to be here, and are not a part of another union, it's up to us to communicate with the people around us.

Q: (Walicki) A faculty member was told by someone in administration that we had to sign a form if we were going on strike to say that we were, and I want to know if that is illegal?

A: Yes that is illegal, you cannot be asked ahead of time if you are going on strike. If that happens, as soon as you contact me, I will file the unfair labor practice complaint. You can be asked afterwards if you were on strike, and be truthful about that.

XI. FIRST READING

11.1 ASD 16-20 First Reading Revisions to UPS 411.100 Curriculum Guidelines and Procedures
[Source: UCC]

Senator Fischer gave the overview for the revisions to this UPS document intended to align the UPS with newer technologies being used on campus. Now that we have Curriculog, Acalog, and an online catalog the online catalog can be kept up-to-date if the timing of the submission of the new course proposals changes was modified.

Changes recommended by Katherine Powers:

Line 42 Add sentence...if a challenge happened on behalf of both a graduate and undergraduate program, then the course shall be reviewed by both UCC and GE.

Line 287- limited numbers of courses that do not become a regular part of the curriculum. Suggestion would be: say to offer limited number of courses that differ from regular courses. (Walker) the language should stay the same; it's experimental.

Line 506 – Katherine Powers said there can be multiple changes made to a course on the course change form, which can be abused so as to result in a substantive change. So we can put in if there are multiple changes to a course, if the changes are substantial or if an approved course is divided to address that issue

(Carroll) Starting at line 527 – it states that “regular academic year does not include intersession, extension, special session or summer session”. How does that impact courses that are only offered in summer for example summer field courses?

A: When the list comes out, the Chairs can let Academic Programs know, and those courses will not get retired.

(Walker) This policy and the email you received from Senator Powers about Grad Ed and UCC illustrates a problem that we have noticed and I think we should think about how we either separate the graduate courses and policies so that Grad Ed is in charge of one set of policies and UCC is in charge of another. It might streamline it and make it easier for us to edit, change, and move things around and make sure we have the appropriate experts looking at each policy because right now we have graduate programs mixed in with the undergraduate programs and GE things and sometimes it gets really complicated.

(Patton) I would ask the committee if they decide to include the word substantive, that the meaning be fleshed out a little bit more. Also I had a change of learning goals as a Gen Ed category that was declared substantive. The change from one Gen Ed category to another initially was kicked back, so I would like a statement of those things we have change of course or pre-requisite. Is a change of learning goals also be considered non-substantive or would the committee please discuss Gen Ed change of learning goal and what the appropriate form is to use for that.

We will send these suggested changes to the committee. If you have additional suggestions, send to Senator Fischer before April 8th.

11.2 ASD 16-21 First Reading Revisions to UPS 410.103 Curriculum Guidelines and Procedures Degree Programs [Source: UCC]

Senator Fischer gave the overview for the revisions to this UPS document. The introduction of an online system for curriculum changes has created the possibility of having an annual catalog that reflects courses and programs accurately. According the Academic Programs, new program proposals and program change proposals need to be made in the fall semester only.

No comments

XII. NEW BUSINESS

12.1 ASD 16-31 Statements-of-Opinion for All University Elections, Spring 2016

M/S/P (Stang/Walker) Motion passed unanimously to approve the statements of opinions for inclusion on the ballot for the All University Elections Spring 2016.

Executive Committee is bringing forth these two statements of opinions for inclusion on the ballot for the All University Elections Spring 2016.

(Kanel) Will the advisors be one of the newly appointed staff advisors that have been recently hired or will it be faculty advisors, people who teach in the department and might know a little more about that?

A: It will be academic advisors, we will make that change.

(Filowitz) Addressing Senator Kanel's statement, we have graduate and retention specialists who are academic advisors but are also staff, so I want to make sure we have not excluded them because they are very important in the process.

(Chavis) I would like to see added department advisor because if it's a college advisor who is not aware of the programs because they deal mostly with the first two years of students or their general requirements for college, they may not be aware of what the particular requirements for departments are and they are quite different across departments.

(Randall) You mentioned that my proposed statement of opinion had a contractual consideration, so I would like to get feedback from the Executive Committee on the question I proposed which was: should students who enroll in on-line courses and do not matriculate, be allowed to evaluate those on-line instructors.

- (Fitch) Maybe it could be restated in some way in some kind of a general opinion about the nature of the evaluation of the on-line courses.

(Cuaserna) I have a concern on consistency of advisors giving permission to the students. Are there specific guidelines which they would have to follow when they are giving permission? In the student's experiences, when meeting with advisors, one advisor might focus on this goal while another advisor might focus on another goal.

A: Those are issues that would be addressed in the implementation if we decided to address these through policies; those questions would be address there.

12.2 ASD 16-34 Resolution AB 798 In Support of Increasing Access to High Quality Open Educational Resources

M/S/P (Walker/Stohs) Motion to adopt this resolution. Motion passed with one abstention.

(Fitch) I have no problem supporting the resolution, but if this becomes some type of pressure we can only use those kinds of sources, then I would really oppose to it.

- (Bonney) Whatever the task force decided to do, they have to come back to us to do it.

12.3 ASD 16-32 New UPS 3XX.XXX Faculty Selection of Instructional Materials [Source: FAC] M/S/ (Patton/Stohs) Motion to pass UPS 3XX.XXX Faculty Selection of Instructional Materials

Senator Patton gave the overview for this new UPS document. There was an open discussion on this document as a first reading. There were comments made, and they were given to the committee, and the committee incorporated them.

(Stohs) I think it will be helpful to walk through a few of the points in this document. Some I will either quote or paraphrase.

- In Section II A: it talks about "The freedom to teach includes the right of the faculty to select materials..." then it goes on to say "This right is constrained only when a department has adopted policies that mandate selection of specific instructional materials for certain course(s)".

That may sound like it come out of nowhere, but it is almost a direct quote from one of the AAUP documents. I would like to quote from AAPU, "The right of the individual professor to select their own instructional materials, a right protected under the principles of academic freedom should be limited only by such considerations as quality, cost, availability, and need for coordination with other instructors or courses.

- The committee did a very good job in coming up with a way of stating that the right is constrained and the reasons of why it might be constrained.
- In Section II B: in the first line, selecting texts represents a balance among academic freedom and several external constraints, and between individual faculty judgment and the judgments of the community (in this case the department); and as a result of consensus or majority decisions.
 - That's important to keep in mind.
- In Section II C: faculty (a department) may choose to have no common texts and thus do not need to develop their own textbook adoption policy. However, if a department chooses to have common textbooks anywhere in their department, they must develop their own policy.
 - So this policy is not saying there have to be common textbooks or does not have to be, but if a department decides to have a common textbook, then they should have a policy.
- In Section III I'm going to summarize A – B: the books should be accessible to all students, academically rigorous, consistent with research in discipline, should satisfy the course description, used regularly if required. The policies should also be reviewed regularly; text books should be cost effective, consistent with accreditation standards. That includes faculty-authored texts as well and they should be consistent with all those guidelines.

- In Section III C: after text books are submitted, by the department, faculty would normally use those texts and faculty assigned to teach courses after orders have been submitted will be expected to use those materials. There may be limited circumstances when changing orders after the deadline is necessary, but efforts by the department chair and the bookstore shall be made to avoid changes that would impede the process of providing accessible materials for students.
 - This part of the proposal is permissive in allowing chairs to work with faculty (including lecturers) requesting changes, thus allowing for a compromise between the guidelines of this proposed UPS and academic freedom.
 - We do have federal and state laws that require textbook adoption at a certain time and after that point, it makes it very difficult to change things. This may impact late hires, but that is the way it is, it's part of the law. Nothing in the proposed UPS prevents lecturers from participating in textbook decisions. If it has already been made, they may be able to participate in the future.
- In Section IV A: all departmental policies should be consistent with this UPS.
 - That means if there are no common textbooks, then they are in compliance, not an issue.
- In Section IV B: if a Department chooses (common) texts for a course, then their policy must also specify:
 - Who may participate in the process of developing the policy?
(e.g., should all faculty participate, or only those who teach the course).
 - The proposed policy does say it's the department faculty who decide.
 - Authors with texts under consideration may only provide written points of view.
 - This is to minimize conflicts of interest; it is also highlighted by the AAUP.
- In Section IV C: departmental policies shall be reviewed by faculty at the college level, following procedures developed by each college.
 - Meaning it is faculty who are reviewing the policies.
- In Section IV D: current policies shall also be reviewed by the faculty.
- In Section IV E: reviews of policies should occur every 5 years.
 - This is consistent with review of UPS policies.
- In Section IV F: if a Department does not have its own policy, the guidelines in this proposal are in effect.
 - Again, if there are no common textbooks, then it makes no difference what so ever.

To summarize a few things:

- It's faculty who have the responsibility and who have the rights; and its faculty within a department.
- The default policy is that individual faculty members choose their own texts.
- If departments want to offer a common text, the faculty must agree to a policy, develop it, and use that policy to choose a common textbook.
- Reading through the AAUP document, this proposal is very much in line with what the AAUP has stated.

(Kanel) I have an issue about the college component of it that the college must review. It's kind of vague of what you mean by the college. Who in the college? Is it going to be a separate faculty committee or is this going to be the dean/ associate dean reviewing the policy from each department to make sure they follow the UPS on this? Is it just an administrative review by dean/associate dean given to them by the department chair once a policy has been made?

A: (Patton) The committee discussed this and the idea is that the department alone should have someone else to review it in that department. And the question is who does that? Do we kick it to the curriculum committee that seems like a large task to put on the curriculum committee. So basically it says that each department will determine how to do it. It could be the department curriculum committee, the college curriculum committee, or they will form a special committee for this. But we didn't want to mandate a workload issue, but we did feel there should be an additional level review and it was appropriate to give it to the college.

(Walker) made an amendment, body agreed it was *friendly*.

To add each college should determine the appropriate procedure for the faculty review in consultation with the department chairs and program coordinators.

(Fischer) What's missing in this document is somewhere stating a faculty member is overwritten has the right to appeal through some kind of process. There is language to that effect on line 98, but I find it really weak. I would like to have a separate section (under Section II) stating every faculty member has the right to appeal a mandated selection. Then we have to figure out that appeal process, maybe to the dean who will consult with the college curriculum committee. In the event the issue is not resolved from the college level, it should be referred to the University Curriculum committee who shall make a recommendation to the Academic Senate, whose decision shall be final.

12.4 ASD 16-19 New UPS Proposal for Sale of Academic Presentation Materials for Commercial Gain

[Source ASC]

12.5 ASD 16-33 Revisions to UPS 295.000 The Outstanding Lecturer Award [Source: OPC]

XIII. ADJOURNMENT

M/S/P (Kanel/Dabirian) Meeting adjourned at 12:50 PM.

**HUMBOLDT STATE UNIVERSITY
University Senate**

Resolution on Open Educational Resources

14-15/16-EX — February 23, 2016 — Second Reading

RESOLVED: That the University Senate of Humboldt State University recognizes the obstacles to student success that are inherent in the increasingly high costs associated with textbooks and other course materials; and be it further

RESOLVED: That the Senate fully supports efforts to seek and consider affordable, accessible, high-quality course materials, including open educational resources (OER), in order to reduce the costs of textbooks and supplies for students; and be it further

RESOLVED: That the HSU Sustainable Learning Group, in collaboration with faculty, students and campus administration, be charged with developing a plan which provides evidence of faculty commitment and readiness to effectively use grant funds to support faculty adoption of OER; and be it further

RESOLVED: That the HSU Sustainable Learning Group pursue funding available through the State's OER Adoption Incentive Program in order to support these endeavors.

RATIONALE: The California Legislature recently passed AB 798, the College Textbook Affordability Act of 2015. The goal of the legislation is to reduce the costs of course materials for California college students by encouraging faculty to accelerate the adoption of high-quality, no-cost and low-cost course materials, especially OER. The legislation will be implemented via the OER Adoption Incentive Program, which will provide funding for faculty development in this important area. The State of California has allocated three million dollars in funding for the OER Adoption Incentive Program. Each CSU and California Community College campus is eligible to receive up to \$50,000 for programs focused on OER.

In order to receive this funding, each campus Senate must: 1) Adopt a resolution that states its support to increase student access to high-quality OER and reduce the cost of textbooks and supplies for students, and 2) Create and approve a plan, in collaboration with campus administration and students, which describes evidence of the faculty's commitment and readiness to effectively use grant funds to support adoption of OER.

HSU currently has an OER team in place – the HSU Sustainable Learning Group, led by Cyril Oberlander, Dean of the Library. The HSU Sustainable Learning Program has thus far been funded through the CSU Affordable Learning Solutions initiative. This Resolution is intended to further support the group's efforts to obtain OER development funding for our campus.



Associated Students

HUMBOLDT STATE UNIVERSITY

RESOLUTION No. 2018-19-07

AUTHORED BY: Genesee Black-Lanouette, College of Professional Studies Representative;
Maddie Halloran, Graduate Representative

REFERRED TO: A.S. BOARD OF DIRECTORS
ACTION SCHEDULED April 29, 2019

SUBJECT: An Act to Support AB 798, Affordable Textbooks, the Activities of Affordable Learning Solutions (ALS), and SB 1359 or Zero Cost Course Material (ZCCM) designation.

WHEREAS, the Associated Student Board of Directors (A.S. BoD) of Humboldt State University (HSU) is the single recognized voice for over 7,500 students; and,

WHEREAS, the Mission of the A.S. BoD of Humboldt State University serves to "assist in the protection of rights and interests of the individual student and the student body," and to "stimulate the educational, social, physical, and cultural well-being of the University community"; and,

WHEREAS, survey results of 309 HSU students during fall 2016 showed: 65% of students indicated they skipped buying a required textbooks because of its costs, and 22.6% said they have not taken or have dropped a course because of textbook costs;

WHEREAS, according to a 2018 survey by CSU Affordable Learning Solutions, 79 percent of students reported that the cost of course materials causes stress, one out of three students in the CSU system pick classes based off of the cost of course material, and, one out of three students must choose between the cost of food and course materials at some point in their college experience; and,

WHEREAS, students may reduce their course load due to financial barriers; and, some students are unable to graduate in four years due to financial barriers like the cost of course materials; and,

WHEREAS, publishers control the textbook market by creating access codes that give students access to an online textbook, homework, and quizzes; and have "bundled" access codes and textbooks together, forcing students to purchase expensive bundles rather than low-cost-alternatives; and these codes expire after a certain time preventing resale or reuse of the textbook in the future; and

WHEREAS, the relationship of access codes and textbook costs to grades is inequitable as it prevents some students from succeeding in their courses on the basis of their ability to afford the access codes and/or textbooks; and

WHEREAS, the California State Assembly and Governor Jerry Brown passed Assembly Bill 798 (AB 798) in 2015, which calls for campuses to “increase student access to high-quality open educational resources and reduce the cost of textbooks and supplies for students”; and provides \$15k in funding a year to each campus; and

WHEREAS, Senate Bill 1359 was passed in 2017 and requires Zero Cost Course Material designation to be present during class registration; and

WHEREAS, the California State University Humboldt State Academic Senate passed Resolution 14-15/16, in February 2016, that supports AB 798; and “urges all faculty to explore ways to increase the use of high-quality, low or no cost, accessible instructional materials alternatives and consider participating in the Open Educational Resources (OER) and HSU Sustainable Learning Program; and

WHEREAS, according to the the HSU Library AL\$/AB798 Report to CSU 2017/2018, over the past 2 years, the switch to OER and more affordable classroom materials has saved HSU students over \$1 million and counting;

RESOLVED, A.S. BoD support Assembly Bill 798 (AB 798), Affordable Textbooks, the Activities of Affordable Learning Solutions (AL\$), and Senate Bill 1359 (SB 1359) Zero Cost Course Material (ZCCM) designation; and

RESOLVED, A.S. BoD of HSU support increasing individual faculty adoptions of zero-cost materials, increasing individual departmental adoptions, and the adoption of OER course designation in class listings; and

RESOLVED, A.S. BoD of HSU create a working group to develop awareness of AB789, OER, and the HSU Sustainable Learning Program; and

RESOLVED, A.S. BoD of HSU empower students with education and trainings on OERs, the HSU Sustainable Learning Program, ZCCM designations, and textbooks on reserve in the library; and

RESOLVED, A.S. BoD strongly urges Humboldt State Academic Senate renew their action plan for the implementation of the Open Educational Resources Adoption Fund, which should be created in collaboration with students and faculty, meet the requirements of AB 798, and be updated each academic year; and

RESOLVED, A.S. BoD strongly urges it become a priority of HSU and its Academic Affairs to continue to reduce the costs of textbooks and other course materials by pursuing, or continue to pursue, grant funding from the Open Educational Resources Adoption Incentive Fund as a means to acquire additional funds for open and affordable textbook options; and

RESOLVED, A.S. BoD strongly urges HSU and Academic Affairs provide workshops for faculty, especially during new faculty orientation, to learn about OER, applying for CSU Textbook Affordability grants, CSU Affordable Learning Solutions and Cool4Ed.org, and strategies to lower the cost of textbooks; and

RESOLVED, A.S. BoD strongly urges College Deans and Chairs encourage faculty to utilize OERs or other cost effective educational materials; and to look into applying for the HSU Sustainable Learning Program and OER grants; and

RESOLVED, A.S. BoD strongly urges Faculty update required readings within their syllabi with more cost effective alternatives such as older editions or OERs; and remove unused or rarely textbooks from their syllabi; and

RESOLVED, A.S. BoD strongly urges Faculty reassure in their syllabus that students may express concerns about textbook fees; and

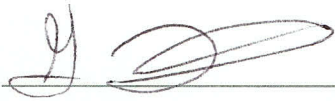

RESOLVED, A.S. BoD strongly urges HSU to protect students from retaliation if they discuss textbook fees with their professors; and


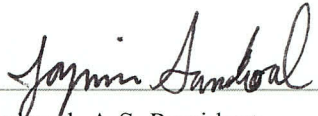
RESOLVED, A.S. BoD strongly urges Faculty to attempt, with the help of HSU, to negotiate textbook prices with publishers when possible; and

RESOLVED, A.S. BoD strongly urges HSU to protect faculty from retaliation when attempting to negotiate textbook prices with publishers; and

RESOLVED, A.S. BoD strongly urges the Office of Register adopt the OER course designation during class registration to give students the opportunity to register for ZCCM courses, as per SB 1359; and be it further,

RESOLVED, that copies of this resolution be sent to, but not limited to President Rossbacher, Vice President of Student Affairs Wayne Brumfield, all of the College Deans, HSU College of Extended Education & Global Engagement, Cyril Oberlander, the HSU Library, the HSU Bookstore, the Faculty Development Working Group, the HSU Sustainable Learning Program, the Student Disability Resources Center, KRFH Radio Station, the Lumberjack Newspaper, El leñador Magazine, the Educational Opportunity Program, and CSSA.

  4/29/19
Genesee Black-Lanouette, Co-author date Maddie Halloran, Co-author date
College of Professional Studies Representative Graduate Representative

 4/29/19  4/29/19
Paola Valdovinos, Chair date Jazmin Sandoval, A.S. President date

Sources

1. <http://www.studentpirgs.org/reports/sp/access-denied>
2. https://drive.google.com/drive/folders/1XxW4Pc7TuXduSb7l_rbdZfJlZqgL0jtY
3. <http://library.humboldt.edu/about/sustainable.html>
 - a. Research provided by the 2016 Florida Student Textbook and Course Materials Survey. Studies by Oregon Higher Education Coordinating Commission and Student Public Interest Research Groups corroborate the findings.
4. HSU Library AL\$/AB798 Report to CSU 2017/2018

**Academic Senate Meeting
April 21, 2016**

**Resolution in Support of California State University, Long Beach participation in the
Open Educational Resources Adoption Incentive Program of the College Textbook
Affordability Act of 2015**

The Academic Senate CSULB approves the resolution to support and encourage campus faculty to consider using high-quality, low cost or no cost, accessible textbook alternatives as approved in Assembly Bill 798 to compete for grant funding allocated to the CSU by the bill.

WHEREAS: On October 8, 2015, Assembly Bill 798, “College Textbook Affordability Act of 2015”, http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201520160AB798 was signed into law by the Governor of California; and

WHEREAS: AB 798 aims to “reduce costs for college students by encouraging faculty to accelerate the adoption of lower cost, high-quality open educational resources”; and

WHEREAS: AB 798 creates a grant program up to an amount of \$50,000 for campus faculty and staff for accelerated adoption of open educational resources; and

WHEREAS: To be eligible for the grant funds, AB 798 requires the CSULB Academic Senate to adopt a resolution in support of increasing access to high-quality open educational resources to reduce text book costs and supplies for students; so therefore

BE IT RESOLVED: That the Academic Senate of California State University, Long Beach, support and encourage campus faculty to consider using high quality, low cost or no cost, accessible textbook alternatives, such as the California Open Online Library for Education (COOL4Ed, www.cool4ed.org).

April 20, 2016

**Resolution in Support of California State University, Maritime Academy's Participation
in the Open Educational Resources Adoption Incentive Program
of the College Textbook Affordability Act of 2015**

The Executive Committee of the Academic Senate approves the resolution to support and encourage CSU faculty to consider using high-quality, low cost or no cost, accessible textbook alternatives, and to establish an ad-hoc working group to develop a specific plan, as requested in Assembly Bill 798, to compete for grant funding allocated to the CSU by the bill.

WHEREAS: On October 8, 2015, Assembly Bill 798, "College Textbook Affordability Act of 2015" (http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201520160AB798) was signed into law by the Governor of California; and

WHEREAS: AB 798 aims to "reduce costs for college students by encouraging faculty to accelerate the adoption of lower cost, high-quality open educational resources, as defined"; and

WHEREAS: The bill creates an incentive program to reward CSU campuses, faculty and staff for accelerated adoption of open educational resources, up to an amount of \$50,000 to the campus; and

WHEREAS: To be eligible for the grant funds, AB 798 requires the local academic [faculty] senate to adopt a resolution in support of increasing access to high-quality open educational resources to reduce textbook costs and supplies for students; so therefore

BE IT RESOLVED: That the Executive Committee of the Academic Senate of California State University, Maritime Academy support and encourage CSU faculty to consider using high-quality, low-cost or no- cost, accessible textbook alternatives, such as the California Open Online Library for Education (COOL4Ed, www.cool4ed.org)

Distribution List

CSU Statewide Academic Senate

CSU Maritime Academy Provost, Academic Dean, & Faculty

CALIFORNIA STATE UNIVERSITY MONTEREY BAY ACADEMIC SENATE

Resolution in Support of Faculty Efforts to Increase Student Access to High-quality Open Educational Resources (OER) and Reduce the Cost of Textbooks and Supplies for Students

"OER are teaching, learning, and research resources that reside in the public domain or have been released under an intellectual property license that permits their free use and re-purposing by others. Open educational resources include full courses, course materials, modules, textbooks, streaming videos, tests, software, and any other tools, materials, or techniques used to support access to knowledge." --William and Flora Hewlett Foundation

WHEREAS: In response to the high and rapidly escalating costs of learning materials for students, there is increasing development of and interest in OER within the academic community, contributing to the viability of OER as options for providing high-quality learning experiences; and

WHEREAS: There is likewise a growing body of research and scholarship on OER and student learning outcomes, e.g., [the California OER Council's recently published white paper](#); and

WHEREAS: Providing free or low-cost learning materials to students fosters equity of access, a cornerstone of the CSUMB Vision Statement; and

WHEREAS: The 2015-2020 Academic Plan, in its stated commitment to student success, acknowledges that "student success is a multidimensional challenge requiring us to be agile and creative in supporting our students;" and

WHEREAS: California SB 1052 and 1053, and AB 798, the California College Textbook Affordability Act, have made available funding and other resources to support faculty who choose to transition to OER and/or undertake related work,

BE IT RESOLVED: That the Academic Senate of California State University Monterey Bay supports and encourages faculty to consider creating and/or using high quality, low- or no-cost, accessible learning materials, such as those featured in the [California Open Online Library for Education \(COOL4Ed.org\)](#); and

BE IT FURTHER RESOLVED: That the Academic Senate of California State University Monterey Bay supports and encourages faculty to consider engaging in activities such as research, scholarship and professional development to promote the continued evolution and improvement of OER.

Passed unanimously by the Academic Senate of CSUMB on May 9th, 2016, and forwarded to CSU Academic Technology Services for inclusion in the repository of AB 798 CCC and CSU Campus Resolutions available via COOL4Ed.org

From Susan Wilson @ San Marcos

Here's another Student toolkit from the Student Government Resource Center"

<http://studentgovresources.org/wp->

[content/uploads/2015/05/SGRC_Making_Textbooks_Affordable_Toolkit.pdf](http://studentgovresources.org/wp-content/uploads/2015/05/SGRC_Making_Textbooks_Affordable_Toolkit.pdf)

California State University, Northridge
Faculty Senate

RESOLUTION
of the
Academic Technology Committee

Regarding Affordable Learning Solutions
(Approved by the Faculty Senate, February 18, 2016)

February 2016

WHEREAS, the high cost of textbooks has a substantial impact on students' ability to purchase required course materials, thereby making it very difficult for CSUN students to be able to afford a quality education, and

WHEREAS the goal of the State of California's College Textbook Affordability Act of 2015 is to reduce the cost of course materials for California college students by encouraging faculty to accelerate the adoption of high quality, no-cost and low-cost materials, especially Open Educational Resources (OER), and

WHEREAS, the CSU Affordable Learning Solutions (AL\$) program is available to: assist CSU faculty to choose and adopt high-quality, free or low-cost course content; educate faculty and students on issues related to textbook affordability; and enable the discovery of affordable, quality instructional content through OER repositories, library and bookstore resources, and

WHEREAS, an increasing number of quality, peer-reviewed digital materials are available for faculty to adopt as Affordable Learning Solutions, a subset of which are available as Open Educational Resources (OER), for use at no-cost and low cost, and

WHEREAS, in order to request funding through the College Textbook Affordability Act of 2015, a campus Academic Senate must adopt a resolution that states its support to increase student access to high-quality OER and reduce the cost of textbooks and supplies for students, and

WHEREAS, CSUN champions Affordable Learning Solutions by providing training and support for faculty through the CSUN Affordable Learning Solutions team, led by the Oviatt Library in collaboration with the Faculty Technology Center, it is hereby

RESOLVED, that the CSUN Faculty Senate, in collaboration with Academic Technology Committee, encourage faculty to adopt appropriate affordable learning solutions.

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

ACADEMIC SENATE

RESOLUTION

**In Support of Our Participation in the Open Educational Resources Adoption
Incentive Program of the College Textbook Affordability Act of 2015**

- WHEREAS, On September 28, 2011, the Academic Senate unanimously voted in support of the Affordable Learning Initiative Program (ALI) at Cal Poly Pomona and urged all faculty to continue exploring ways to increase the use of high quality, low cost or no cost, accessible instruction materials alternatives;
- WHEREAS, Cal Poly Pomona champions the CSU's Affordable Learning Solutions by providing support for faculty through the Cal Poly Pomona Affordable Learning Initiative program (ALI) led by the University Library in collaboration with the Bronco Bookstore, and the Faculty Center for Professional Development;
- WHEREAS, Assembly Bill 798, "College Textbook Affordability Act of 2015", http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201520160AB798 was signed into law by the Governor of California on October 8, 2015;
- WHEREAS, AB 798 aims to "reduce costs for college students by encouraging faculty to accelerate the adoption of lower cost, high-quality open educational resources";
- WHEREAS, The bill creates an incentive program to reward CSU campuses, faculty and staff for accelerated adoption of open educational resources, up to \$50,000 per campus;
- WHEREAS, To be eligible for the grant funds, AB 798 requires the local academic senate to adopt a resolution in support of increasing access to high-quality open educational resources to reduce textbook costs and supplies for students; so therefore be it
- RESOLVED, That the Academic Senate support and encourage faculty to consider using high quality, low cost or no cost, accessible textbook alternatives, such as the California Open Online Library for Education (COOL4Ed, www.cool4ed.org); and be it further
- RESOLVED, That the Academic Senate charge its Executive Committee with

asking the Affordable Learning Initiative (ALI) Steering Committee consisting of faculty, students, and staff representatives to develop a specific plan as requested in AB 798 and request that this plan be presented to the Academic Senate as an Information Item at a future meeting, and be it further

RESOLVED, That a copy of this resolution be placed in the archives of the Senate and copies be distributed to President Soraya M. Coley, Provost Sylvia A. Alva, ASI president, and all Cal Poly Pomona faculty.

Passed by an unanimously vote in the Academic Senate on May 4, 2016

Adopted (with permission) from the CSUS Resolution calling for Participation in the Open Educational Resources Adoption Incentive Program of the College Textbook Affordability Act of 2015.

<http://www.csus.edu/acse/Senate-Info/15-16Agendas-Minutes/120315Agendas-Minutes/15-16FS-85.pdf>

**FS 15/16-85/CPC/EX Resolution in Support of California State University, Sacramento
Participation in the Open Educational Resources Adoption Incentive
Program of the College Textbook Affordability Act of 2015**

The Faculty Senate approves the resolution to support and encourage CSU faculty to consider using high-quality, low cost or no cost, accessible textbook alternatives, and to establish an ad-hoc working group to develop a specific plan as requested in Assembly Bill 798 to compete for grant funding allocated to the CSU by the bill.

WHEREAS: On October 8, 2015, Assembly Bill 798, “College Textbook Affordability Act of 2015”, http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201520160AB798 was signed into law by the Governor of California; and

WHEREAS: AB 798 aims to “reduce costs for college students by encouraging faculty to accelerate the adoption of lower cost, high-quality open educational resources, as defined”; and

WHEREAS: The bill creates an incentive program to reward CSU campuses, faculty and staff for accelerated adoption of open educational resources, up to an amount of \$50,000 to the campus; and

WHEREAS: To be eligible for the grant funds, AB 798 requires the local academic [faculty] senate to adopt a resolution in support of increasing access to high-quality open educational resources to reduce textbook costs and supplies for students; so therefore

BE IT RESOLVED: That the Faculty Senate of California State University, Sacramento support and encourage CSU faculty to consider using high quality, low cost or no cost, accessible textbook alternatives, such as the California Open Online Library for Education (COOL4Ed, www.cool4ed.org); and

BE IT FURTHER RESOLVED: That the Faculty Senate charge its Executive Committee with soliciting faculty, students, and staff representatives for an ad-hoc working group to develop a specific plan as requested in AB 798 and request that this plan be presented to the Faculty Senate as an Information Item at a future meeting, prior to submission to the Chancellor of the California State University.



Academic Affairs
Faculty Senate

RESOLUTION IN SUPPORT OF AB 798 TO SUPPORT AFFORDABLE LEARNING SOLUTIONS

WHEREAS: Access to quality instructional materials is critical to student academic success; and

WHEREAS: The significant rise in costs of textbooks can be a barrier to college attendance, student access, and student success; and

WHEREAS: Faculty are solely responsible for the selection of appropriate instructional materials in their courses; and

WHEREAS: The intent of the College Textbook Affordability Act of 2015 (AB 798, Bonilla, 2015) is to "reduce costs for college students by encouraging faculty to accelerate the adoption of lower cost, high-quality, open educational resources" (OER); and

WHEREAS: The bill creates an incentive program to reward CSU campuses, faculty and staff for accelerated adoption of open educational resources, up to an amount of \$50,000 to the campus; and

WHEREAS: To be eligible for the grant funds, AB 798 requires the local Faculty Senate to adopt a resolution in support of increasing access to high-quality open educational resources to reduce textbook costs and supplies for students; so therefore

BE IT RESOLVED: That the Faculty Senate reaffirms the academic freedom of faculty to choose appropriate instructional materials for their students; and


BE IT FURTHER RESOLVED: That the Faculty Senate of California State University, San Bernardino supports and encourages CSU faculty to consider using high quality, low cost or no cost, accessible instructional material alternatives; and

BE IT FURTHER RESOLVED: That the Faculty Senate supports efforts to increase student access to high-quality open educational resources and the cost of textbooks and supplies for students in course sections for which open educational resources are to be adopted to accomplish cost savings for students.

FSD 15-12

Approved by the CSUSB Faculty Senate


Treadwell Ruml, Chair


Date

Date: 3 May 2016
To: Senate
From: Academic Policy and Planning
Action: Resolution in support of Open Educational Resources as a means to reduce textbook costs

Resolved: That the SDSU University Senate encourages faculty to consider adopting available and appropriate Open Educational Resource materials that are high quality, low- to no-cost, and accessible.

Resolved: That upon endorsement this resolution shall be distributed to (1) the provost, associate vice presidents for academic affairs, deans, chairs, directors, and faculty; (2) the vice president of student affairs and associate vice presidents of student affairs; and (3) the executive officers of Associated Students.

Rationale: The high and rising costs of commercial textbooks and course materials lead many students to forgo their purchase with negative consequences on their academic success. Open Educational Resources (OER), when reviewed and selected by disciplinary faculty for their own courses, can offer appropriate, accessible, high quality, and low- to no-cost alternatives to commercial textbooks. On October 8, 2015, State Assembly Bill 798*, the “College Textbook Affordability Act of 2015,” was signed into law by the Governor with an explicit intent to “reduce costs for college students by encouraging faculty to accelerate the adoption of lower cost, high-quality open educational resources.” The bill creates an incentive program to reward each CSU campuses with up to \$50,000 to support faculty adoption of OERs and associated course redesign. An explicit requirement to be eligible for these grant funds through AB 798 is that our University Senate adopt a resolution in support of increasing access to OER materials to reduce textbook costs and supplies for students.

SDSU’s Aztec Shops, Student Disability Services, Library Information and Access, Center for Teaching and Learning, and Instructional Technology Services are collaborating to secure up to \$70,000 through AB798 funding and the related CSU Affordable Learning Solutions program (www.affordablelearningsolutions.org). There are two requirements: (1) The University Senate must adopt a resolution that states its support to increase student access to high-quality OER and reduce the cost of textbooks and supplies for students; and (2) a plan that includes evidence of faculty commitment and readiness to effectively use grant funds to support adoption of OER must be developed. These two requirements must be submitted for review by 30 June 2016.

The funding may be used for a variety of activities including:

- Faculty professional development that promotes awareness, education, and outreach
- Professional development for staff who support student use of open educational resources
- Curate OER resources (identify, select, organize, make available)
- Curriculum modification and release time for faculty to support OER adoption
- Support for Campus Coordinator(s) (No more than 30% of the award may be applied.)

- Technology support for faculty, students, and staff

Funding CANNOT be used to support the following:

- Direct compensation for faculty members who adopt open educational resources, except as provided to compensate for professional development
- The development of MOOC's or online courses that include non-matriculated students
- The creation of new OER materials
- The purchase of new equipment
- Past curricular conversions to OER materials

The plan for the use of these resources is in development, and interested faculty are encouraged to complete a short online form to establish their interest at <http://its.sdsu.edu/als/>.

*http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201520160AB798

Published on *Academic Senate* (<http://senate.sfsu.edu>)

[Home](#) > In Support of the AB-798 College Textbook Affordability Act of 2015

Resolution Number: RS16-340
February, 2016

Whereas:

The significant rise in cost of textbooks in the last decade inhibits equal access of CSU students to the course materials they need to be successful; and

Whereas:

SF State has implemented the Chancellor's initiative-- Affordable Learning Solutions (AL\$) - - and has begun to educate faculty to choose and provide more affordable, quality education content for their students; and

Whereas:

By reducing SF State student course material expenses, more students acquire the course materials they need to succeed and benefit from their CSU learning experience; therefore be it

Resolved:

That the SF State Academic Senate support AB-798 also known as the College Textbook Affordability Act of 2015; and be it further

Resolved:

That this resolution be forwarded to the Provost and Vice President for Academic Affairs and the University President.

**SAN JOSÉ STATE UNIVERSITY
ONE WASHINGTON SQUARE
SAN JOSÉ, CA 95192**

SS-S16-6, Sense of the Senate Resolution, Supporting Efforts to Reduce Costs for Textbooks by Encouraging the Use of High-Quality Open Educational Resource Course Material

Legislative History: At its meeting of May 9, 2016, the Academic Senate approved the following Sense of the Senate Resolution presented by Chair Kimbarow for the Executive Committee.

**Sense of the Senate Resolution
Supporting Efforts to Reduce Costs for Textbooks by Encouraging
the Use of High-Quality Open Educational Resource Course Material**

- Whereas, Assembly Bill 798 (AB 798), “College Textbook Affordability Act of 2015” aims to encourage faculty to consider alternatives to high-cost textbooks by adopting open educational resources (OER) of high quality that will reduce student costs; and
- Whereas, AB 798 has created a financial and professional development incentive program to facilitate faculty development, consideration, and integration of high quality OER materials into their courses; and
- Whereas, The State legislature has recognized the role of the faculty and senates on each campus to control all issues pertaining to curriculum, and
- Whereas, The SJSU Academic Senate has been actively engaged over the last decade in addressing issues pertaining to curricular and infrastructure developments that benefit our students, as evidenced by [SS-S06-5](#), “Improving Textbook Affordability and Availability”; and
- Whereas, Support for the adoption of high-quality OER is not intended to prevent faculty from continuing to publish in the venues of their choice or from selecting course materials in the format pedagogically best suited for instruction; and
- Whereas, AB 798 requires the support of each campus’ senates to be eligible for the incentives; therefore be it
- Resolved, That the Academic Senate of San José State University affirms its support of the principles of academic freedom and the right of faculty to manage course material; and be it further

- Resolved, That controlling the rising costs of a college education in California is a multi-faceted issue and the SJSU Academic Senate calls upon the legislature to fund the CSU at adequate levels and that we continue to advocate to restore the necessary state support for the CSU; and be it further
- Resolved, That the SJSU Academic Senate calls upon book publishers and the bookstore to commit to reducing student costs of textbooks; and be it further
- Resolved, That the SJSU Academic Senate support faculty efforts to reduce student costs of attending our university and that we recognize the many faculty who have already committed the extraordinary time and effort needed to substantively develop and integrate into their courses, in a responsible manner, alternatives to high-cost materials; and be it further
- Resolved, That, while acknowledging that this is only one mechanism to control the high cost of attending college, the Academic Senate supports the tenets of AB 798 and directly quotes the required legislative language calling for campuses to “increase student access to high-quality open educational resources and reduce the cost of textbooks and supplies for students in course sections for which open educational resources are to be adopted to accomplish cost savings for students.”

Approved: May 2, 2016

Vote: 7-2-6

Present: Kimbarow, Blaylock, Heiden, Peter, Mathur, Larochelle, Frazier, Shifflett, Kaufman, Lee, Martin, Amante, Lanning, Backer, Feinstein

Absent: None

Curricular Impact: As with the adoption of any new course materials, course curricula may need to be updated or changed to reflect faculty choices of OER materials.

Financial Impact: If faculty choose OER materials for their courses, there will be significant cost-savings for students.

Workload Impact: If faculty decide to use OER materials for their courses, they will need to devote significant additional time to assessing the quality of available materials, to revising their course activities and curricula, and to participating in AB 798 grant-related professional development activities. There will be additional workload for the Affordable Solutions team on campus and the Center for Faculty Development as they coordinate efforts across faculty and provide support to faculty in searching for OER materials equal to, or higher than, the quality of higher cost texts and course materials. Workload will also increase for those engaged in the review of proposals from faculty interested in this grant opportunity.

Adopted: May 3, 2016

**ACADEMIC SENATE
Of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA**

AS-813-16

**RESOLUTION IN SUPPORT OF CAL POLY PARTICIPATION IN THE OPEN
EDUCATIONAL RESOURCES ADOPTION INCENTIVE PROGRAM OF THE COLLEGE
TEXTBOOK AFFORDABILITY ACT OF 2015**

1 WHEREAS, The significant rise in costs of textbooks is a barrier to college attendance, student
2 access, and student success; and
3

4 WHEREAS, This rising cost of textbooks and supplies affects all students but
5 disproportionately students of lower income; and
6

7 WHEREAS, Cal Poly's Inclusive Excellence initiative states that it is "everyone's responsibility
8 to address diversity and campus climate issues" and that "all students should have
9 the opportunity to succeed"; and
10

11 WHEREAS, On October 8, 2015, Assembly Bill 798, "College Textbook Affordability Act of
12 2015", was signed into law by the Governor of California; and
13

14 WHEREAS, The goal of AB 798 is to increase student access to high-quality Open Educational
15 Resources (OER), reducing the cost of textbooks and supplies for students in course
16 sections for which OER are to be adopted to thus accomplish cost savings for
17 students; and
18

19 WHEREAS, AB 798 creates an incentive program for CSU and CCC campuses for accelerated
20 adoption of OER, up to an amount of \$50,000 to the campus; and
21

22 WHEREAS, To be eligible for the grant funds, AB 798 requires the Academic Senate to adopt a
23 resolution in support of increasing access to high-quality OER, when possible, to
24 reduce textbook costs and supplies for students; therefore be it
25

26 RESOLVED: That the Academic Senate supports the objective of increasing access to Open
27 Educational Resources when possible, such as the California Open Online Library
28 for Education (www.cool4ed.org); and be it further
29

30 RESOLVED: That the Academic Senate charge the Open Educational Resources Task Force with
31 the development of a plan to be submitted to the Chancellor's Office as requested in
32 AB 798.

Proposed by: Open Educational Resources Task Force
Date: March 7, 2016



Office of the President California State University San Marcos 333 S. Twin Oaks Valley Road San Marcos, CA 92096-0001
Tel: 760.750.4040 Fax: 760.750.4033 pres@csusm.edu www.csusm.edu/president

MEMORANDUM

DATE: April 26, 2016

TO: Laurie Stowell
Secretary, Academic Senate

FROM: Karen S. Haynes
President

Graham Oberem
Provost and Vice President for Academic Affairs

SUBJECT: Resolution in Support of AB-798 – College Textbook Affordability Act of 2015

This is sent to acknowledge receipt of the Academic Senate's "Resolution in Support of AB 798 – College Textbook Affordability Act of 2015," documented as AS 717-15.

Please convey our thanks to the members of the Technology Policy & Advisory Committee (TPAC) and the Senate for their efforts in preparing and passing this important resolution.

KSH/GO/mab

Enclosure: Resolution

cc: Deborah Kristan, Chair, Academic Senate
Michael McDuffie, Vice Chair/Chair-elect, Academic Senate
Karno Ng, Chair, Technology Policy & Advisory Committee
Kevin Morningstar, CIO and Dean, Instructional and Information Technology Services

**California State University San Marcos Academic Senate
Resolution in Support of AB-798 – College Textbook Affordability Act of 2015**

WHEREAS: CSU San Marcos established the Cougars Affordable Learning Solution Initiative (CALM) in Fall 2013 that was funded by the CSU's Affordable Learning Solutions program and encouraged CSUSM faculty to consider using high quality, low cost or no cost, accessible text book alternatives; and

WHEREAS: The efforts of CSUSM faculty members and the CALM program have already saved CSUSM students over \$1.2 million dollars; and

WHEREAS: Assembly Bill 798, "College Textbook Affordability Act of 2015" (AB-798) was signed into law on October 8, 2015 by the Governor of the State of California, establishing the Open Educational Resources Adoption Incentive Program and grants up to \$50,000 per campus; and

WHEREAS: To be eligible for the grant funds, AB-798 requires the local academic senate to adopt a resolution in support of increasing student access to high-quality open educational resources and approve a plan in collaboration with students and campus administration that meets the Program's requirements; now, therefore, be it

RESOLVED: That the Academic Senate support Assembly Bill 798, "College Textbook Affordability Act of 2015," which calls for campuses to "Increase student access to high-quality open educational resources and reduce the cost of textbooks and supplies for students in course sections for which open educational resources are to be adopted to accomplish cost savings for students."; and

RESOLVED: That the Academic Senate urges all faculty to explore ways to increase the use of high quality, low cost or no cost, accessible instruction materials alternatives and consider participating in the Open Educational Resources (OER) and CALM programs on campus in order to accomplish cost savings for students.

California Assembly Bill No. 798: http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201520160AB798

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Resolution in Support of Sonoma State University Participation in the Open Educational Resources Adoption Incentive Program of the College Textbook Affordability Act of 2015

RESOLVED: that The Academic Senate of Sonoma State University supports and encourages CSU faculty to consider using high-quality, low cost or no cost, accessible textbook alternatives (also known as “Open Educational Resources”); to reduce the cost of textbooks and supplies for students; and

RESOLVED: that the Structure and Functions subcommittee establish an ad-hoc working group to develop in collaboration with students and campus administration a specific plan as requested in Assembly Bill 798 to compete for grant funding allocated to the CSU by the bill; and

BE IT FURTHER RESOLVED: That the ad-hoc working group present to the Academic Senate Executive Committee the plan for approval, and that the approved plan then be sent as an Information Item to the Senate as a whole.

Approved by the Senate 3/3/16

Sonoma State University • Academic Senate

707.664.2801 • Stevenson Hall 1027 • 1801 East Cotati Ave • Rohnert Park, CA 94928

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Associated Students of Sonoma State University

RESOLUTION

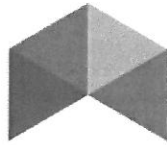
Response to AB 798: College Textbook Affordability Act of 2015

- WHEREAS The Associated Students is the single recognized voice of over 9,300 students at Sonoma State University; and
- WHEREAS The mission of the Associated Students is to enrich the lives of Sonoma State students; and
- WHEREAS Textbook affordability has been an issue due to the 82%¹ increase in textbooks over the past decade; and
- WHEREAS Students nationally spend on average \$1,200 on textbooks and supplies each year; and
- WHEREAS The average Sonoma State student is expected to spend on average \$1,764 on textbooks and supplies 2015-2016 fiscal year² ; and
- WHEREAS Students often reduce their course load to alleviate the financial burden; and
- WHEREAS Consequently, fewer students are graduating in four years; and
- WHEREAS Sonoma State started TAP (Textbook Affordability Project) in which seven (7) professors decided to participate and feedback from students was positive; and received a \$10,000 grant to implement the Textbook Affordability Project (TAP) for the 2015-2016 academic year; and
- WHEREAS AB 798 is a Open Educational Resources Adoption Incentive Fund to make textbooks and other related materials affordable; and ³
- WHEREAS AB 798 encourages staff and faculty to adopt open and alternative resources; and
- WHEREAS Open textbooks are more affordable, user friendly option where the instructor can design content that is specific to each course as needed; and

¹ <http://www.uspirg.org/news/usp/survey-shows-students-opting-out-buying-high-cost-textbooks>

² https://www.sonoma.edu/finaid/cost_of_attendance/1516_costs.html

³ http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201520160AB798



ASSOCIATED
STUDENTS

WHEREAS

Materials used in open textbooks are augmented with course readings from multiple books, texts, articles, videos, and audio recordings.

Let it hereby be resolved that the Associated Students of Sonoma State University supports AB 798; and

Let it hereby be further resolved that the Associated Students of Sonoma State University implores Sonoma State University to request a grant through the Open Educational Resources Adoption Incentive Fund as an additional resource for open and affordable textbook options; and

Let it hereby be further resolved that the Associated Students of Sonoma State University requested that the Sonoma State University's Academic Senate start developing a plan for the Open Educational Resources Adoption Incentive Fund.

ADOPTED AT A REGULAR MEETING OF THE AS SENATE BY A UNANIMOUS VOTE ON SEPTEMBER 18, 2015.

CERTIFIED AS THE TRUE AND CORRECT COPY, IN WITNESS THEREOF, I HAVE SET MY SIGNATURE AS CHAIR OF THE SENATE OF THE ASSOCIATED STUDENTS OF SONOMA STATE UNIVERSITY, THIS
THE 20th DAY OF, October 2015.

BIANCA ROSE, CHAIR OF THE SENATE

CERTIFIED AS INCLUDED IN THE OFFICIAL RECORD OF THE ASSOCIATED STUDENTS OF SONOMA STATE UNIVERSITY, IN WITNESS THEREOF, I HAVE SET MY SIGNATURE AS CORPORATE SECRETARY, THIS
THE 20 DAY OF, October 2015.

KATE CHAVEZ, EXECUTIVE VICE PRESIDENT